2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: C M RICE MIDDLE

Campus Number: 043910053

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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	School Year			-		-							Ed	Continu- ously Enrolled	ously	Econ	EB / EL (Current & Monitored)
Crede C Deeding			SI	AAR Per	formance I	Rates by I	ested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading	2022	700/	0.20/	000/	1000/	1000/	000/		0.00/			0.01/	1000/	1000/	010/	0.00/	020/
At Approaches Grade Level or Above	2022	70%		98%	100%	100%	98%	-	98%	-	-	86%	100%	100%	91%	90%	92%
	2021	62%		92%	50%	79%	93%	-	96%	-	*	5070	100%	93%	88%	82%	88%
At Meets Grade Level or Above	2022	43%		89%	100%	70%	80%	-	94%	-	-		75%	92%	79%	77%	83%
	2021	32%		74%	13%	50%	61%	-	86%	-	*	5070	83%	80%	57%	36%	62%
At Masters Grade Level	2022	23%		68%	40%	40%	51%	-	78%	-	-		38%	72%	55%	52%	60%
	2021	15%	25%	47%	0%	21%	32%	-	59%	-	*	22%	33%	49%	43%	27%	35%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	97%	100%	95%	96%	-	99%	-	-	83%	100%	99%	94%	93%	100%
	2021	68%	78%	94%	88%	83%	90%	-	99%	-	*	63%	100%	92%	98%	80%	100%
At Meets Grade Level or Above	2022	39%	54%	80%	80%	57%	76%	-	88%	-	-	33%	83%	85%	69%	69%	76%
	2021	36%	51%	74%	38%	42%	62%	-	90%	-	*	50%	67%	77%	67%	30%	68%
At Masters Grade Level	2022	16%	27%	51%	30%	29%	27%	-	74%	-	-	17%	50%	54%	40%	28%	44%
	2021	15%	26%	49%	13%	42%	21%	_	68%	_	*	25%	33%	54%	36%	10%	45%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	96%	83%	92%	95%	-	97%	-	-	61%	100%	96%	95%	87%	86%
	2021	69%	75%	93%	71%	69%	97%	-	96%	-	*	81%	100%	95%	83%	77%	83%
At Meets Grade Level or Above	2022	56%	69%	90%	67%	85%	85%	-	93%	-	-	50%	91%	92%	81%	80%	62%
	2021	45%	55%	82%	47%	63%	75%	-	88%	-	*	63%	100%	86%	65%	64%	48%
At Masters Grade Level	2022	37%	53%	80%	42%	65%	74%	-	85%	-	-	28%	82%	82%	72%	63%	54%
	2021	25%	35%	67%	29%	38%	50%	_	76%	_	*	44%	83%	70%	57%	41%	45%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	72%	50%	45%	79%	-	78%	-	-	43%	*	68%	77%	69%	72%
	2021	55%	72%	93%	75%	76%	90%	-	98%	-	*	73%	*	97%	82%	79%	89%
At Meets Grade Level or Above	2022	31%		34%	25%	9%	35%	-	47%	-	-	36%	*		35%	25%	28%
	2021	27%		79%	38%	47%	65%	-	91%	-	*		*		69%	50%	75%
At Masters Grade Level	2022	13%		11%	13%	0%	3%	_	25%	_	-		*		16%	0%	6%
	2021	12%		58%	13%	29%	32%	-	73%	-	*		*		51%	29%	50%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	98%	96%	95%	98%	-	99%	-	-	86%	100%	99%	96%	95%	94%
	2021	73%	76%	94%		89%	88%	*	99%	*	100%	60%	100%	93%	95%	73%	100%
At Meets Grade Level or Above	2022	58%	69%	87%	67%	62%	78%	-	92%	-	-	48%	100%	89%	75%	73%	56%
	2021	46%	53%	80%	38%	89%	69%	*	89%	*	86%	20%	71%	84%	68%	40%	76%
At Masters Grade Level	2022	37%	50%	73%	42%	43%	48%	-	83%	-	-	14%	89%	75%	61%	55%	38%
	2021	21%	27%	48%	15%	56%	36%	*	60%	*	57%	0%	43%	51%	40%	27%	48%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	97%	87%	96%	93%	-	98%	-	-	64%	100%	98%	93%	92%	89%
	2021	62%	63%	88%	60%	83%	87%	-	100%	-	*	50%	*	92%	79%	69%	100%
At Meets Grade Level or Above	2022	40%	60%	82%	26%	50%	67%	-	93%	-	-	36%	80%	85%	72%	54%	74%
	2021	36%	37%	65%	40%	67%	48%	-	88%	-	*	38%	*	69%	58%	38%	93%
At Masters Grade Level	2022	14%	29%	61%	9%	11%	28%	-	76%	-	-	27%	60%	66%	40%	33%	52%
	2021	11%	14%	39%	10%	17%	13%	-	70%	-	*	13%	*	39%	38%	19%	73%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	95%	88%	86%	94%	-	97%	-	-	67%	100%	96%	91%	88%	84%
	2021	68%	74%	96%	89%	90%	91%	*	100%	*	100%	67%	100%	96%	98%	88%	100%
At Meets Grade Level or Above	2022	45%	60%	83%	54%	57%	70%	-	92%	-	-	43%	100%	86%	70%	60%	53%
	2021	43%	53%	81%	56%	80%	69%	*	89%	*	83%	44%	67%	84%	73%	56%	83%
At Masters Grade Level	2022	24%	39%	67%	25%	33%	43%	-	79%	-	-	19%	89%	70%	49%	45%	44%
	2021	24%	34%	68%	44%	60%	56%	*	76%	*	67%	22%	50%	71%	59%	44%	70%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	88%	67%	62%	77%	-	95%	-	-	62%	100%	91%	74%	65%	63%
	2021	57%	66%	87%	80%	90%	78%	*	92%	*	100%	42%	83%	88%	85%	67%	90%
At Meets Grade Level or Above	2022	31%	46%	75%	38%	43%	57%	-	86%	-	-	38%	100%	78%	60%	53%	44%
	2021	28%	39%	69%	40%	80%	58%	*	75%	*	80%	25%	67%	71%	63%	33%	67%
At Masters Grade Level	2022	18%	32%	63%	29%	24%	43%	-	75%	-	-	19%	78%	66%	49%	33%	41%
	2021	14%	20%	49%	0%	50%	42%	*	58%	*	60%	8%	50%	50%	45%	20%	48%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
	2021	73%	82%	99%	*	67%	100%	*	100%	*	100%	*	100%	99%	98%	100%	95%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Paces	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	53%	99%		86%			100%	isianuei	Races	100%	(1 0111101)	99%	100%	100%	100%
At Meets Grade Level of Above	2022	41%	57%	94%		67%		*	97%	*	75%	*	100%		89%	100%	90%
At Masters Grade Level	2021	27%	40%	95%		86%		_	95%		/ 5 /0	80%	*		96%	88%	87%
At Masters Grade Level	2022	27%	41%			50%				*	75%	*	90%		78%	100%	86%
All Grades All Subjects	2021	2570	4170	0070		5070	5070		07 /0		7370		3070	0070	7070	10070	0070
At Approaches Grade Level or Above	2022	74%	82%	95%	85%	88%	92%	-	97%	-	-	70%	97%	96%	90%	87%	87%
	2021	67%	78%	93%	76%	79%	89%	89%	97%	*	94%	64%	97%	94%	88%	80%	92%
At Meets Grade Level or Above	2022	48%	62%	83%	55%	59%	72%	-	92%	_	-	43%	85%	86%	72%	65%	66%
	2021	41%	56%	79%	43%	61%			89%	*	79%	45%	81%		68%	48%	69%
At Masters Grade Level	2022	23%	37%	67%	31%	35%	44%	-	80%	_	-	21%	68%	71%	53%	44%	48%
	2021	18%	31%	57%	16%	34%	37%	44%	70%	*	60%	25%	53%	60%	49%	30%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	97%	93%	96%	97%	-	98%	-	-	77%	100%	98%	94%	91%	91%
	2021	68%	78%	93%	68%	77%	92%	*	97%	*	100%	69%	100%	94%	88%	78%	89%
At Meets Grade Level or Above	2022	53%	67%	89%	74%	73%	82%	-	93%	-	-	45%	89%	91%	79%	76%	69%
	2021	45%	59%	79%	37%	64%	68%	*	88%	*	86%	49%	84%	84%	63%	47%	61%
At Masters Grade Level	2022	25%	39%	74%	41%	51%	60%	-	82%	-	-	17%	71%	76%	63%	56%	52%
	2021	18%	29%	55%	18%	36%	38%	*	67%	*	64%	26%	53%	58%	47%	32%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	95%	85%	88%	92%	-	98%	-	-	66%	93%	96%	92%	90%	91%
	2021	66%	77%	95%	76%	78%	93%	*	99%	*	88%	68%	100%	96%	90%	79%	95%
At Meets Grade Level or Above	2022	42%	56%	81%	46%	49%	66%	-	92%	-	-	42%	71%	85%	69%	61%	71%
	2021	37%	53%	82%	41%	51%	68%	*	93%	*	69%	50%	86%	85%	73%	47%	80%
At Masters Grade Level	2022	20%	32%	62%	24%	22%	29%	-	79%	-	-	26%	54%	67%	44%	36%	47%
	2021	18%	31%	61%	11%	34%	33%	*	78%	*	56%	29%	57%	64%	53%	29%	62%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	95%	88%	86%	94%	-	97%	-	-	67%	100%	96%	91%	88%	84%
	2021	71%	80%	96%	89%	90%	91%	*	100%	*	100%	67%	100%	96%	98%	88%	100%
At Meets Grade Level or Above	2022	47%	60%	83%	54%	57%	70%	-	92%	-	-	43%	100%	86%	70%	60%	53%
	2021	44%	57%	81%	56%	80%	69%	*	89%	*	83%	44%	67%	84%	73%	56%	83%

	School				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	-		Indian		Islander	Races						Monitored)
At Masters Grade Level	2022	21%	34%	67%	25%	33%	43%	-	79%	-	-	19%	89%	70%	49%	45%	44%
	2021	20%	31%	68%	44%	60%	56%	*	76%	*	67%	22%	50%	71%	59%	44%	70%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	88%		62%	77%	-	95%		-	62%	100%	91%	74%	65%	63%
	2021	73%	81%	87%	80%	90%	78%	*	92%	*	100%	42%	83%	88%	85%	67%	90%
At Meets Grade Level or Above	2022	50%	65%	75%	38%	43%	57%	-	86%	-	-	38%	100%	78%	60%	53%	44%
	2021	49%	64%	69%	40%	80%	58%	*	75%		80%	25%	67%	71%	63%	33%	67%
At Masters Grade Level	2022	30%	48%	63%	29%	24%	43%	-	75%	-	-	19%	78%	66%	49%	33%	41%
	2021	29%	43%	49%	0%	50%	42%	*	58%	*	60%	8%	50%	50%	45%	20%	48%
			ST	AAR Per	formance F	Rates by E	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	83%	80%	50%	69%	-	91%	-	-	36%	75%	87%	71%	68%	77%
	2021	24%	40%	69%	13%	43%	44%	-	86%	-	*	56%	50%	74%	55%	23%	58%
Reading and Mathematics Including EOC	2022	31%	48%	83%	80%	50%	69%	-	91%	-	-	36%	75%	87%	71%	68%	77%
	2021	24%	40%	69%	13%	43%	44%	-	86%	-	*	56%	50%	74%	55%	23%	58%
Reading Including EOC	2022	43%	60%	89%	100%	70%	80%	-	94%	-	-	36%	75%	92%	79%	77%	83%
	2021	32%	46%	74%	13%	50%	61%	-	86%	-	*	56%	83%	80%	57%	36%	62%
Math Including EOC	2022	40%	57%	87%	80%	57%	76%	-	94%	-	-	43%	88%	90%	74%	71%	85%
	2021	36%	53%	81%	38%	50%	64%	-	93%	-	*	56%	67%	83%	73%	36%	74%
7th Graders																	
Reading and Mathematics	2022	32%	47%	66%	25%	42%	60%	-	79%	-	-	44%	44%	68%	61%	42%	45%
	2021	26%	38%	65%	31%	40%	57%	-	75%	-	*	43%	*	68%	54%	38%	30%
Reading and Mathematics Including EOC	2022	33%	50%	75%	25%	46%	62%	-	87%	-	-	44%	55%	78%	68%	50%	49%
	2021	27%	42%	75%	31%	40%	63%	-	85%	-	*	50%	83%	79%	60%	41%	45%
Reading Including EOC	2022	56%	70%	90%	67%	85%	85%	-	93%	-	-	50%	91%	92%	81%	80%	62%
	2021	45%	55%	82%	47%	63%	75%	-	88%	-	*	63%	100%	86%	65%	64%	48%
Math Including EOC	2022	37%	53%	77%	33%	50%	64%	-	89%	-	-	50%	55%	79%	72%	53%	59%
	2021	32%	50%	83%	38%	40%	67%	-	93%	-	100%	56%	88%	86%	68%	54%	77%
8th Graders																	
Reading and Mathematics	2022	27%	35%	62%	21%	20%	32%	-	83%	-	-	22%	75%	68%	41%	30%	24%
	2021	21%	27%	60%	30%	67%	40%	-	82%	-	*	25%	*	66%	45%	31%	71%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	77%	38%	35%	50%	-	90%	-	-	29%	78%	81%	58%	53%	44%
	2021	33%	45%	71%	25%	67%	60%	*	84%	*	67%	22%	67%	75%	58%	36%	71%
Reading Including EOC	2022	58%	69%	87%	67%	62%	78%	-	92%	-	-	48%	100%	89%	75%	73%	56%
	2021	47%	53%	7 9 %	38%	89%	69%	*	88%	*	86%	20%	71%	84%	65%	40%	71%
Math Including EOC	2022	48%	62%	81%	38%	40%	59%	-	94%	-	-	33%	78%	85%	61%	60%	63%
	2021	43%	60%	82%	46%	67%	72%	*	93%	*	50%	33%	100%	84%	76%	50%	90%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	72%	37%	39%	57%	-	85%	-	-	33%	64%	76%	60%	48%	57%
	2021	26%	39%	66%	26%	46%	47%	-	81%	-	50%	42%	64%	71%	53%	30%	51%
Reading and Mathematics Including EOC	2022	36%	51%	78%	43%	44%	61%	-	89%	-	-	36%	68%	81%	66%	56%	60%
	2021	28%	42%	72%	25%	47%	55%	*	85%	*	69%	44%	67%	77%	58%	33%	57%
Reading Including EOC	2022	53%	67%	89%	74%	73%	82%	-	93%	-	-	45%	89%	91%	79%	76%	69%
	2021	41%	53%	7 9 %	37%	64%	68%	*	87%	*	86%	49%	84%	84%	62%	47%	59%
Math Including EOC	2022	43%	57%	81%	46%	49%	66%	-	92%	-	-	42%	71%	85%	69%	61%	71%
	2021	37%	53%	82%	41%	51%	68%	*	93%	*	69%	50%	86%	85%	73%	47%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	84	63	61	70	-	92	-	-	83	86	84	85	84	89
-	2019	42	50	68	64	72	63	*	71	*	60	69	64	71	59	78	63
Grade 6 Mathematics	2022	61	68	76	56	66	70	-	85	-	-	90	100	77	71	78	69
	2019	54	68	84	79	69	74	*	92	*	50	62	88	82	88	84	91
Grade 7 ELA/Reading	2022	88	93	97	90	87	98	-	99	-	-	75	*	96	100	94	96
-	2019	77	83	88	67	85	77	*	93	-	88	90	83	89	86	90	90
Grade 7 Mathematics	2022	60	62	59	58	33	70	-	50	-	-	31	*	58	62	81	58
	2019	62	76	86	63	78	71	-	94	-	75	55	91	88	79	68	79
Grade 8 ELA/Reading	2022	83	85	90	86	83	84	-	92	-	-	59	83	91	84	87	79
	2019	77	81	89	96	77	82	*	93	-	57	85	85	89	87	81	83
Grade 8 Mathematics	2022	74	72	78	71	66	71	-	82	-	-	75	75	78	79	68	73
	2019	82	83	82	90	77	86	*	78	-	*	70	50	88	69	79	83
End of Course Algebra I	2022	67	73	98	*	86	100	-	98	-	-	80	*	97	100	96	92
	2019	75	77	99	100	100	100	-	98	-	100	*	100	99	97	100	94
All Grades Both Subjects	2022	74	78	86	75	71	79	-	91	-	-	71	84	86	84	84	80
	2019	69	75	85	79	78	78	79	90	*	73	71	80	87	81	83	82
All Grades ELA/Reading	2022	78	83	90	81	76	84	-	94	-	-	73	88	90	90	88	89
	2019	68	73	82	77	78	74	*	86	*	73	79	77	84	77	83	77
All Grades Mathematics	2022	69	72	81	69	65	74	-	87	-	-	70	80	82	78	79	72
	2019	70	77	89	81	78	81	*	94	*	73	63	84	90	85	83	87

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former
	rear	State	District	Campus					-	rmance Leve		Daseu	i un-out	(waiver)	Dema		(current)	
All Grades All Subjects					•			.,			•							
At Approaches Grade Level or Above	2022	74%	82%	95%	-		-	-	-	-	80%	-	80%	-	63%	95%	79%	99%
	2021	67%	78%	93%	-		_	-	-	-	81%	-	81%	-	-	92%	81%	98%
At Meets Grade Level or Above	2022	48%	62%	83%	-	-	-	-	-	-	52%	-	52%	-	38%	84%	52%	92%
	2021	41%	56%	7 9 %	-	-	-	-	-	-	50%	-	50%	-	-	79%	50%	88%
At Masters Grade Level	2022	23%	37%	67%	-	-	-	-	-	-	36%	-	36%	-	38%	67%	36%	78%
	2021	18%	31%	57%	-	-	-	-	-	-	30%	-	30%	-	-	56%	30%	70%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	97%	-	-	-	-	-	-	84%	-	84%	-	*	98%	85%	99%
	2021	68%	78%	93%	-	-	_	-	-	-	74%	-	74%	-	-	92%	74%	99%
At Meets Grade Level or Above	2022	53%	67%	89%	-		_	-	-	-	51%	-	51%	-	*	90%	52%	98%
	2021	45%	59%	7 9 %	-	-	_	-	-	-	32%	-	32%	-	-	80%	32%	87%
At Masters Grade Level	2022	25%	39%	74%	-	-	_	-	-	-	37%	-	37%	-	*	75%	38%	84%
	2021	18%	29%	55%	-	-	-	-	-	-	13%	-	13%	-	-	55%	13%	70%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	95%	-	-	-	-	-	-	87%	-	87%	-	*	95%	86%	98%
	2021	66%	77%	95%	-	-	_	-	-	-	92%	-	92%	-	-	94%	92%	99%
At Meets Grade Level or Above	2022	42%	56%	81%	-		_	-	-	-	63%	-	63%	-	*	81%	62%	91%
	2021	37%	53%	82%	-	-	-	-	-	-	61%	-	61%	-	-	80%	61%	94%
At Masters Grade Level	2022	20%	32%	62%	-	-	-	-	-	-	38%	-	38%	-	*	61%	38%	75%
	2021	18%	31%	61%	-	-	-	-	-	-	42%	-	42%	-	-	59%	42%	79%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	95%	-	-	-	-	-	-	73%	-	73%	-	*	96%	69%	99%
	2021	71%	80%	96%	-	-	-	-	-	-	100%	-	100%	-	-	96%	100%	96%
At Meets Grade Level or Above	2022	47%	60%	83%	-	-	_	-	-	-	33%	-	33%	-	*	85%	31%	90%
	2021	44%	57%	81%	-	-	-	-	-	-	80%	-	80%	-	-	80%	80%	88%
At Masters Grade Level	2022	21%	34%	67%	-	-	_	-	-	-	27%	-	27%	-	*	67%	25%	74%
	2021	20%	31%	68%	-	_	-	-	-	-	60%	-	60%	-	-	67%	60%	75%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	88%	-	-	-	-	-	-	33%	-	33%	-	*	88%	31%	98%
	2021	73%	81%	87%	-		_	-	-	-	88%	-	88%	-	-	86%	88%	91%

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	75%	-	-	-	-	-	-	27%	-	27%	-	*	75%	25%	84%
	2021	49%	64%	69%	-	-	-	-	-	-	63%	-	63%	-	-	69%	63%	70%
At Masters Grade Level	2022	30%	48%	63%	-	-	-	-	-	-	27%	-	27%	-	*	63%	25%	72%
	2021	29%	43%	49%	-	-	-	-	-	-	38%	-	38%	-	-	50%	38%	48%
					S	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	86%	-	-	-	-	-	-	81%	-	81%	-	*	86%	81%	87%
	2019	69%	75%	85%	-	-	-	-	-		78%	-	78%		85%		79%	
All Grades ELA/Reading	2022	78%	83%	90%	-	-	-	-	-	-	91%	-	91%	-	*	89%	92%	91%
	2019	68%	73%	82%	-	-	-	-	-		70%	-	70%		100%		75%	
All Grades Mathematics	2022	69%	72%	81%	-	-	-	-	-	-	71%	-	71%	-	*	82%	71%	83%
	2019	70%	77%	89%	-	-	-	-	-		86%	-	86%		70%		83%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests							naues)									
Assessment Participant	99%	99%	100%	100%	99%	100%	_	100%	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	90%	96%		-	98%		-	97%	93%	99%		98%	93%
Not Included in Accountability: Mobile	5%		3%	10%	4%	4%	-	2%		-	3%	8%	1%		2%	5%
Not Included in Accountability: Other Exclusions	1%		0%	0%	0%		-	0%		-	0%	0%	0%		0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	87%	97%	95%	-	97%	-	-	96%	93%	99%	88%	97%	92%
Not Included in Accountability: Mobile	5%	4%	3%	13%	3%	4%	-	2%	-	-	4%	7%	1%	11%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	99%	-	100%	-	-	100%	100%	100%	100%	100%	99%
Included in Accountability	93%	93%	96%	87%	94%	95%	-	97%	-	-	96%	93%	99%	88%	97%	92%
Not Included in Accountability: Mobile	5%	5%	3%	13%	4%	4%	-	2%	-	-	4%	7%	1%	11%	3%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	1%	-	0%	-	-	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	1%	-	0%	-	-	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	96%	95%	98%	-	99%	-	-	100%	90%	100%	93%	100%	97%
Not Included in Accountability: Mobile	4%	4%	1%	4%	5%	2%	-	1%	-	-	0%	10%	0%	7%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%		-	0%	0%		0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	96%	95%	98%	-	99%	-	-	100%	90%	100%	93%	100%	97%
Not Included in Accountability: Mobile	4%	3%	1%	4%	5%	2%	-	1%	-	-	0%	10%	0%	7%	0%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	91%	75%	93%	83%	82%	97%	*	74%	85%	92%	92%	89%	82%	92%
Included in Accountability	83%	82%	88%	69%	89%	78%	82%	95%	*	74%	81%	92%	91%	80%	78%	83%
Not Included in Accountability: Mobile	3%	3%	2%	6%	4%	4%	0%	1%	*	0%	4%	0%	1%	6%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	1%	0%	1%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	12%	14%	9%	25%	7%	17%	18%	3%	*	26%	15%	8%	8%	11%	18%	8%
Absent	2%	2%	8%	24%	7%	16%	18%	2%	*	26%	12%	8%	8%	11%	16%	5%
Other	10%	12%	1%	1%	0%	1%	0%	0%	*	0%	3%	0%	1%	1%	2%	3%
Reading																
Assessment Participant	89%	87%	90%	80%	91%	77%	*	97%	*	78%	79%	95%	91%	87%	78%	87%
Included in Accountability	83%	82%	85%	75%	87%	71%	*	93%	*	78%	74%	95%	89%	75%	73%	72%
Not Included in Accountability: Mobile	3%	3%	2%	4%	4%	4%	*	1%	*	0%	4%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	3%	2%	2%	2%	0%	1%	*	3%	*	0%	0%	0%	1%	5%	1%	12%
Not Tested	11%	13%	10%	20%	9%	23%	*	3%	*	22%	21%	5%	9%	13%	22%	13%
Absent	2%	2%	9%	18%	9%	20%	*	2%	*	22%	15%	5%	8%	12%	17%	5%
Other	10%	12%	1%	2%	0%	2%	*	1%	*	0%	6%	0%	1%	2%	5%	8%
Mathematics																
Assessment Participant	88%	86%	94%	80%	91%	88%	*	98%	*	80%	88%	91%	94%	92%	90%	96%
Included in Accountability	84%	83%	91%	76%	87%	83%	*	97%	*	80%	83%	91%	93%	84%	86%	90%
Not Included in Accountability: Mobile	4%	3%	2%	4%	4%	4%	*	1%	*	0%	5%	0%	1%	6%	4%	3%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	12%	14%	6%	20%	9%	12%	*	2%	*	20%	12%	9%	6%	8%	10%	4%
Absent	2%	1%	6%	18%	9%	12%	*	2%	*	20%	10%	9%	6%	8%	10%	4%
Other	10%	13%	0%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	85%	83%	52%	100%	79%	*	93%	*	60%	75%	86%	83%	85%	72%	92%
Included in Accountability	84%	82%	82%	43%	100%	78%	*	93%	*	60%	75%	86%	82%	81%	64%	92%
Not Included in Accountability: Mobile	3%	2%	2%	10%	0%	2%	*	0%	*	0%	0%	0%	1%	4%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	17%	48%	0%	21%	*	7%	*	40%	25%	14%	17%	15%	28%	8%
Absent	2%	2%	17%	48%	0%	21%	*	7%	*	40%	25%	14%	17%	15%	28%	8%
Other	10%	13%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	85%	82%	55%	91%	78%	*	94%	*	50%	86%	86%	84%	78%	68%	84%
Included in Accountability	84%	83%	81%	45%	91%	76%	*	94%	*	50%	86%	86%	83%	74%	60%	84%
Not Included in Accountability: Mobile	3%	2%	2%	9%	0%	2%	*	0%	*	0%	0%	0%	1%	4%	8%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	15%	18%	45%	9%	22%	*	6%	*	50%	14%	14%	16%	22%	32%	16%
Absent	3%	3%	18%	45%	9%	22%	*	6%	*	50%	14%	14%	16%	22%	32%	16%
Other	10%	12%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	99.8%	99.4%	99.8%	99.4%	*	100.0%	*	99.9%	99.4%	99.4%	99.5%
2019-20	98.3%	99.0%	99.6%	99.4%	99.2%	99.1%	*	99.8%	*	99.5%	98.9%	99.0%	99.7%
Chronic Absenteeism													
2020-21	15.0%	4.0%	0.5%	1.5%	0.0%	1.5%	*	0.0%	*	0.0%	1.6%	1.9%	1.5%
2019-20	6.7%	4.2%	1.0%	1.8%	1.4%	2.1%	*	0.4%	*	2.3%	3.2%	3.3%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

										Two			
									- ·"	or	a	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.8%		-	-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2019	00.00/	07.00(
Graduated	92.0%			-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%		-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%		-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%			-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE				-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	-	_	-	-	-	_	-	
Received TxCHSE	0.7%	0.3%		-	-	-	_	-	-	-	-	-	
Continued HS	0.6%			-	-	-	_	-	-	-	-	-	
Dropped Out	6.1%	1.3%		-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE				-	-	-	_	-	-	-	_	-	
Graduates, TxCHSE, and Continuers	93.9%			-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%			-	-	-	-	-	_	-	-	-	
Class of 2020	90.3%			_	-	_	_	_	-	_	_	_	
RHSP/DAP Graduates													
	87.5%		-	-	-	_	_	-	_	_	_	-	
Class of 2020	83.0%		-	_	-	_	_	_	-	_	_	_	
FHSP-E Graduates (Lo													
Class of 2021	3.8%			-	-	-	-	-	-	_	-	-	
Class of 2020	4.3%			_	-	_	_	-	-	_	_	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

	State	District	Compus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Class of 2021	81.9%		- campus	-		-	-	Asian -		-		-	-
Class of 2020	83.5%		-	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu				
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	_	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) C M RICE MIDDLE (043910053) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership)		Enro	ollment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	939	100.0%	49,241	5,402,928	939	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%		0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	279	29.7%	7.4%	7.4%	279	29.7%	7.4%	7.4%
Grade 7	317	33.8%	7.7%	7.7%	317	33.8%	7.7%	7.7%
Grade 8	343	36.5%	8.0%	7.9%	343	36.5%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	50	5.3%	13.5%	12.8%	50	5.3%	13.5%	12.8%
Hispanic	71	7.6%	27.5%	52.8%	71	7.6%	27.5%	52.7%
White	166	17.7%	30.6%	26.3%	166	17.7%	30.7%	26.3%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	622	66.2%	23.4%	4.8%	622	66.2%	23.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	3.2%	4.6%	2.9%	30	3.2%	4.6%	2.9%
Sex:								
Female	469	49.9%	48.5%	48.9%	469	49.9%	48.4%	48.8%
Male	470	50.1%	51.5%	51.1%	470	50.1%	51.6%	51.2%
			2 / 0	2	•		2	2
Economically Disadvantaged	108	11.5%	34.6%	60.7%	108	11.5%	34.5%	60.6%
Non-Educationally Disadvantaged	831	88.5%	65.4%		831	88.5%	65.5%	39.4%
Section 504 Students	42	4.5%	8.0%	7.4%	42	4.5%	8.0%	7.4%
EB Students/EL	79	8.4%	20.7%	21.7%	79	8.4%	20.7%	21.7%

	Membership				Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	19	2.0%	4.0%	5.0%	19	2.0%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.1%	0.9%	1.1%	1	0.1%	0.9%	1.1%
Immigrant	25	2.7%	5.9%	2.0%	25	2.7%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	17	1.8%	3.8%	3.3%	17	1.8%	3.8%	3.3%
At-Risk	139	14.8%	39.2%	53.5%	139	14.8%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	77	8.2%	20.3%	21.9%	77	8.2%	20.3%	21.8%
Gifted and Talented Education	447	47.6%	16.6%	8.0%	447	47.6%	16.5%	8.0%
Special Education	58	6.2%	12.4%	11.6%	58	6.2%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	58							
By Type of Primary Disability Students with Intellectual Disabilities	16	27.6%	30.5%	43.0%				
Students with Physical Disabilities	7	12.1%	26.5%	20.8%				
Students with Autism	26	44.8%	24.5%	14.7%				
Students with Behavioral Disabilities	9	15.5%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	69	6.6%	10.4%	13.6%				
By Ethnicity: African American	14	1.3%	2.5%	2.5%				
Hispanic	10	1.0%	3.3%	6.6%				
White	17	1.6%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	27	2.6%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	6	9.8%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	15	22.1%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	15.8%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	67	10.3%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	-	21.6	20.2
Grade 6	20.9	19.5	19.2
Secondary:			
English/Language Arts	17.2	16.6	16.3
Foreign Languages	20.4	19.0	18.4
Mathematics	21.9	20.3	17.5
Science	22.2	21.6	18.5
Social Studies	23.9	21.3	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff:	65.2	94.3%	71.7%	64.1%
Teachers	56.2	81.3%	55.7%	49.3%
Professional Support	6.0	8.7%	11.6%	10.7%
Campus Administration (School Leadership)	3.0	4.3%	3.2%	2.9%
Educational Aides:	4.0	5.7%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	19.4	28.0%	36.7%	52.1%
Teachers by Ethnicity:				
African American	3.0	5.3%	8.0%	11.2%
Hispanic	3.6	6.4%	14.2%	28.9%
White	41.8	74.4%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.8	12.2%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.8%	1.9%	1.2%
Teachers by Sex:				
Males	16.0	28.5%	20.0%	24.1%
Females	40.2	71.5%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	30.6	54.5%	64.5%	72.6%
Masters	25.0	44.5%	34.2%	25.2%
Doctorate	0.6	1.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.3	13.1%	7.3%	7.9%
1-5 Years Experience	11.0	19.6%	23.2%	26.7%
6-10 Years Experience	11.6	20.6%	21.9%	20.6%
11-20 Years Experience	19.0	33.8%	31.3%	28.6%
21-30 Years Experience	7.0	12.5%	13.9%	13.2%

	Car	Campus					
Staff Information	Count/Ave	rage Perc	ent	District	State		
Over 30 Years Experience		0.3 0	.5%	2.4%	2.9%		
Number of Students per Teacher		16.7	n/a	13.5	14.6		

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.4	6.3
Average Years Experience of Principals with District	11.0	7.8	5.4
Average Years Experience of Assistant Principals	3.0	6.4	5.5
Average Years Experience of Assistant Principals with District	3.0	6.0	4.8
Average Years Experience of Teachers:	11.5	11.4	11.1
Average Years Experience of Teachers with District:	9.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$45,091	\$54,337	\$51,054
1-5 Years Experience	\$57,184	\$56,515	\$54,577
6-10 Years Experience	\$60,848	\$59,420	\$57,746
11-20 Years Experience	\$64,097	\$62,750	\$61,377
21-30 Years Experience	\$67,154	\$66,219	\$65,949
Over 30 Years Experience	\$68,096	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$59,994	\$60,687	\$58,887
Professional Support	\$70,861	\$69,818	\$69,505
Campus Administration (School Leadership)	\$86,713	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.3	0.5%	6.3%	6.2%					
Career and Technical Education	1.3	2.3%	2.3%	5.2%					
Compensatory Education	0.0	0.0%	3.4%	3.0%					
Gifted and Talented Education	2.7	4.8%	1.9%	1.7%					
Regular Education	43.1	76.8%	65.0%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	7.6	13.5%	17.7%	9.6%
Other	1.2	2.1%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)